

UINTAH HIGH SCHOOL AGRICULTURAL SCIENCES/FFA HANDBOOK

The purpose of the student-parent handbook is to allow every agricultural education student at Uintah High School the chance to gain full advantage of the benefits the agricultural education program and the FFA have to offer.

This handbook informs the students, parents, and school officials of policy, procedure and expectations of the total Agricultural Education Program.

If taken full advantage of, an agricultural education program can be one of the most rewarding parts of a student's academic career. By combining hands-on learning, academic instruction, and premier leadership opportunities, it is our sincere hope that the Uintah High School Agricultural Sciences Department can produce the leaders of tomorrow and the achievers of today.

As you read through this handbook, please take time to reflect on the many benefits that your student's choice to take an agriculture course can have on their life. If you have any questions, please feel free to contact Mr. Wilson he will be more than happy to assist you and your student in having a positive experience while in our program.

Sincerely-

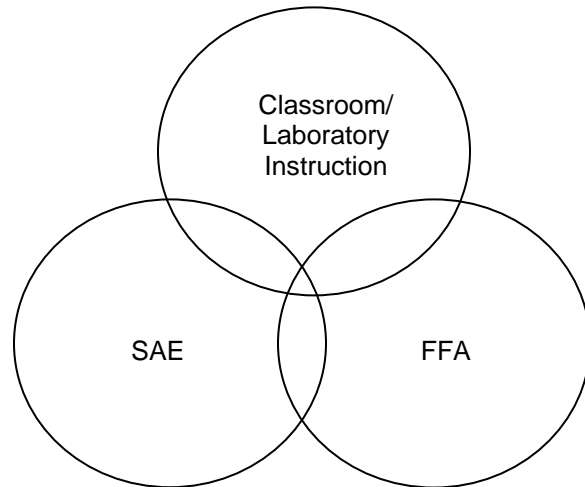
David Wilson
Uintah High School
Agricultural Science Instructor/FFA Advisor

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Essential Components of a Total Agricultural Education Program

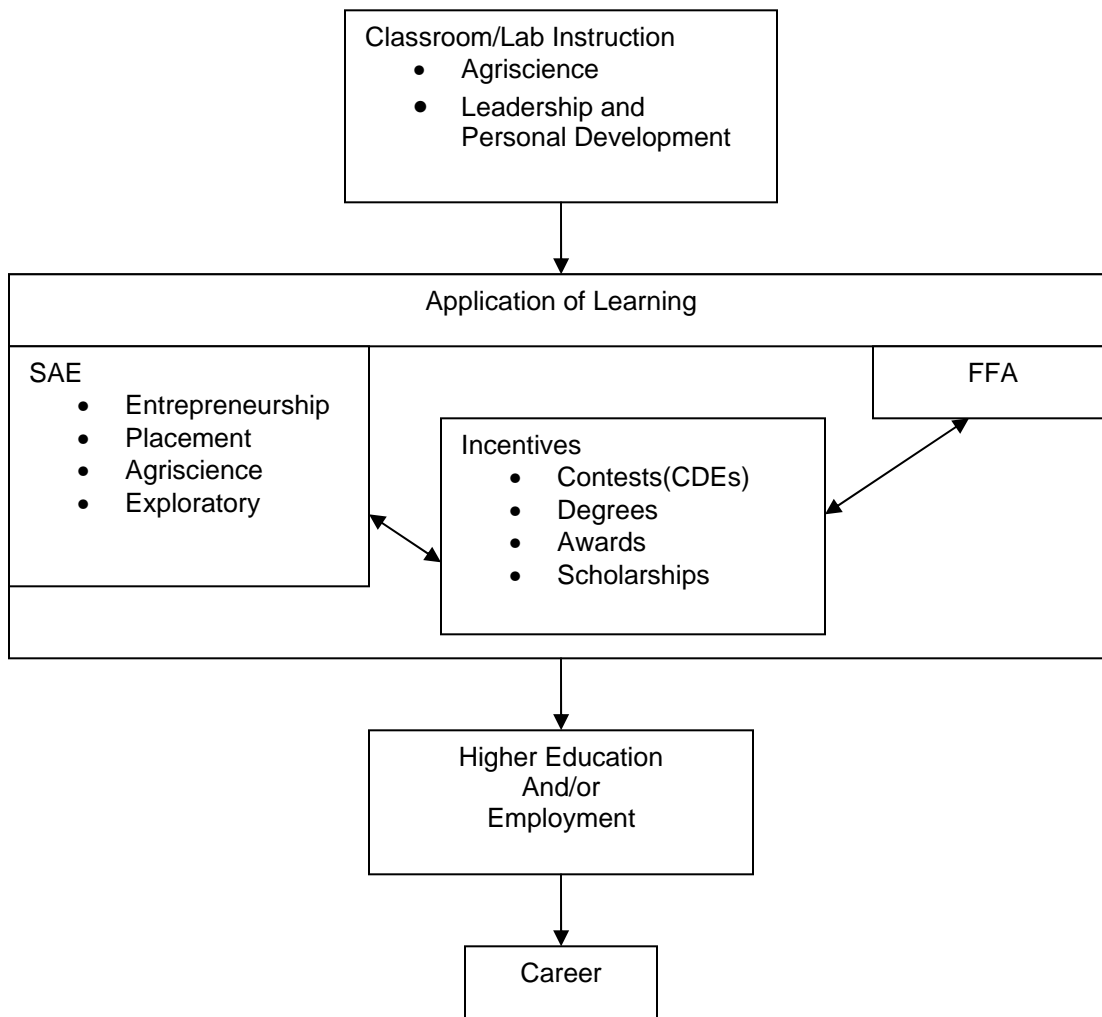
In order to have a complete agricultural education program which enriches the lives of student's academically, socially and professionally the following three areas must be intact. For a student of agricultural education gain as much as possible he/she should participate in ALL three areas. No one is more important than the other in a well rounded agricultural education experience.



All three components are further explained in this manual in later pages. The following sections are designed so a student of agricultural education can gain everything possible through participation in this program. With some hard work and dedication every student can live the National FFA Mission Statement.

FFA makes a positive difference in the lives of students by developing their potential for Premier Leadership, Personal Growth and Career Success through Agricultural Education.

Road Map to Success through Agricultural Education



"If you don't know where you're going . . . how will you ever know when you get there???"
Cheshire Cat (Alice in Wonderland)

Classroom Instruction and Laboratory Work

The Classroom is the starting point for the educational competencies to be taught. According to the State Department of Education, certain competencies must be learned by students in each course. This does not limit the classroom instruction to the basic list, along with competencies community and student needs are addressed when developing structured lesson plans. In no means is the classroom an ending point in the goals of agricultural education, but a starting point, the starting point for a journey down a road of lessons learned, practiced, used, and achieved.

The chart below shows the Agricultural courses offered at Uintah High School. Each student is strongly encouraged to take an agricultural course every trimester if possible to gain all that is offered from this total program. Course descriptions and prerequisites are listed in the following pages. The courses are listed by emphasis area, but you can feel free to take any or all classes listed on the chart.

Horticulture Science & Management

Course CIP #	CTE Pathway Courses (3.00 credits for completion)	H.S. Credit
Course #	Introductory Course: (preferred)	Credit
02.0112	Biology: Agricultural Science & Technology	1.00
	Foundation Courses: (2.00 credits required)	
01.0631	Floriculture & Greenhouse Management	1.00
01.0641	Nursery Operation & Landscape Management	1.00
	Elective Courses:	
01.0631	Floriculture & Greenhouse Management A	.50
01.0631	Floriculture & Greenhouse Management B	.50
32.0199	Student Internship (Critical Workplace Skills)	.50
01.0100	Summer Agriculture Program	.25
	Supervised Agriculture Experience Program (capstone experience)	
	1.00 credit from introductory or elective courses	

Natural Resources & Science Management

Course CIP #	CTE Pathway Courses (3.00 credits for completion)	H.S. Credit
Course #	Introductory Course: (preferred)	Credit
02.0112	Biology: Agricultural Science & Technology	1.00
	Foundation Courses: (2.00 credits required)	
03.0111	Natural Resource Management I	1.00
03.0121	Natural Resource Management II	1.00
	Elective Courses:	
01.0111	Agricultural Business Management	1.00
32.0199	Student Internship (Critical Workplace Skills)	.50
01.0100	Summer Agriculture Program	.25
	Supervised Agriculture Experience Program (capstone experience)	

Production/Processing Animal Science

Course CIP #	CTE Pathway Courses (3.00 credits for completion)	H.S. Credit
Course #	Introductory Course: (preferred)	Credit
02.0112	Biology: Agricultural Science & Technology	1.00
	Foundation Courses: (2.00 credits required)	
02.0211	Animal Science & Technology, Entry	1.00
02.0241	Animal Science & Technology, Advanced	1.00
	Elective Courses:	
01.0111	Agricultural Business Management	1.00
32.0199	Student Internship (Critical Workplace Skills)	.50
01.0100	Summer Agriculture Program	.25
	Supervised Agriculture Experience Program (capstone experience)	
	1.00 credit from introductory or elective courses	

*“The future belongs to those who believe in the beauty of their dreams.”
- Eleanor Roosevelt*

Uintah High School
Agricultural Sciences Department Course Descriptions

2007-2008 COURSE OFFERINGS

ANIMAL SCIENCE 1a and 1b

9th - 12th graders. Two Trimesters.

Learn about domestic animals in a fun and exciting way! This course complements science concepts by using real life examples. Subjects such as animal selection, physiology, nutrition, reproduction, genetics, health, marketing and management issues will be studied. These subjects will be taught through classroom, laboratory, guest speaker and field trip experiences. This course will involve hands-on activities with dissection of animal systems. Lab fee \$10.00.

Advanced Animal Science (Two Trimesters) – (Not yet offered – lacking enrollment).

10 – 12th graders. Prerequisite – successful completion of Animal Science 1a & 1b.

An advanced version of animal science focusing as an introduction to Veterinary Sciences, this class has more laboratory activities and further study of animal systems and management. The class will utilize our school animal lab to raise and manage a small group of domestic animals. Units consisting of equine science, the poultry industry, animal waste management, anatomy and physiology of livestock species, small animal care, reproduction and genetics will be covered. Lab fee \$10.00

FLORICULTURE AND GREENHOUSE MANAGEMENT 1a and 1b

10TH - 12TH graders. Two Trimesters.

Learn to make floral arrangements, operate a greenhouse and produce plants! An exciting, hands-on course that exposes students to operations and management of greenhouse and floral plants. Create floral arrangements, work in the greenhouse, and learn about plants in a hands-on setting. This course helps to prepare students to produce commercial plant species in a controlled environment. Skills needed for future employment in the rapidly growing and changing horticultural industry are taught. Floral arrangements will be made in the class for the students to take home. Lab Fee \$30.00.

BIOLOGY IN AGRICULTURAL SCIENCE & TECHNOLOGY (BAST)

10TH - 12TH Grades. Two Trimesters.

A fun way to learn biology and earn science credit through labs and activities not just lectures. Hands-on labs are included as part of this course for students to learn and see biological concepts. The course will explore subjects of cells, genetics, DNA, biotechnology, evolution, animal and plant systems, and ecology. A vast portion of the course will involve laboratory exercises. Students will complete dissections of animal systems, and conduct class and lab activities. This course meets state requirements for core biology credit. Lab fee \$15.00. (Science Credit)

NURSERY OPERATION AND LANDSCAPE MANAGEMENT 9TH - 12TH GRADES. Two Trimesters. (Not offered this year, not enough enrollment).

Get outside and learn by doing! Learn to properly install and maintain landscapes and landscape equipment. This class spends a lot of time outdoors completing hands-on projects learning basic landscape and nursery operation principles. Instruction will include selecting plant materials, landscape design, installation, landscape maintenance, nursery stock and turf production, and landscape equipment maintenance. Skills needed for future employment in the rapidly growing and changing horticultural industry are taught. This course will include a vast amount of hands on laboratory practice. The agricultural land plot, greenhouse, and shop facility will be utilized in this course. Lab fee \$10.00.

NATURAL RESOURCES 1a and 1b (Not offered this year, need more enrollment.) 10 - 12TH Grades. Two Trimesters.

Explore our Natural Resources. Resources such as: wildlife, soils, forests, fisheries, water, air, recreation, and minerals will be studied. Renewable and nonrenewable resource management and conflicts will be discussed along with resource awareness and conservation practices. This course will involve several guest speakers, lab activities and field exercises. A good portion of this course will involve students working with aquarium ecosystems. Students will be given the Utah skills exam at the end of the second trimester. Lab fee \$10.00.

Concurrent Enrollment Course: (Not Offered, lacking enrollment).

Utah State University ASTE 2900 (BSS) Humanity and the Food Web.

11 – 12th grades. One Trimester

Explore food systems and issues. This class will study topics related to food production, supply and marketing such as the domestication of plants and animals, the use of human labor, and the use of complex technologies in producing food. This course counts as a breadth social science credit for USU. (3credits)

Horse Management (Equine Science)

10 - 12TH Grades. Two Trimesters

A great course designed to provide students an in depth understanding of horses and the equine industry. Units will include horse anatomy and physiology, genetics, nutrition, careers, basic care, disease prevention and treatment and general horse management. Learning activities will be varied with classroom, laboratory and field experience emphasized. Lab Fee \$10.00.

Agricultural Leadership and Communications (Not offered, lacking enrollment)

10 - 12TH Grades. One Trimester

Prepare yourself to be a leader, learn to communicate and prepare yourself for the real world. This course teaches basic leadership and life skills. Instruction will include subjects such as: developing a communications plan, public speaking, parliamentary procedure, applying for awards and employment, job interviewing, group dynamics, FFA leadership, and personal communications. A great course for organization officers, students applying for scholarships and those who are serious about their future. Lab Fee \$15.00.

“Study as though you’ll live forever, live as though you’ll die today”

What is the FFA?

The FFA is the largest high school aged youth organization in the world. Membership is open to any student in grades 9-12 that are enrolled in an agriculture course.

FFA is a national organization of nearly one-half million members preparing for leadership and careers in science, business, and technology in agriculture. The organization has 7310 chapters in all 50 states, Puerto Rico, Guam, and the Virgin Islands.

FFA Membership Statistics

- 36% female, 64% male (females hold 47% of leadership positions)
- 27% live in rural farm areas, 39% live in rural non-farm areas, 36% live in urban areas (definitely not just for “hicks from the sticks”)
- There are FFA chapters in 10 of the country’s 15 largest cities, including New York, Philadelphia, and Chicago
- There are more than 12,000 agricultural instructors in the nation

The FFA sets up several key factors to accomplish its mission of premier leadership, personal growth, and career success. Some of these objectives are:

- Developing competent and assertive agricultural leadership
- Increase awareness of the global and technological importance of agriculture and its contribution to our well-being
- Strengthen the confidence of agriculture students in themselves and their work
- Promotes the intelligent choice and establishment of an agricultural career
- Encourage achievement in SAE programs
- Encourage wise management of economic, environmental, and human resources of the community
- Develop interpersonal skills in teamwork, communications, human relations, and social interaction
- Build character and promotes citizenship, volunteerism, and patriotism
- Promote cooperation and cooperative attitudes among all people
- Promote healthy lifestyles
- Encourage excellence in academics

The FFA Motto
Learning to Do
Doing to Learn
Earning to Live
Living to Serve

"Thinking is the hardest work there is. That is why so few people engage in it." - Henry Ford

How to Become an FFA Member

Membership is open to all students.

To become an active FFA member and retain membership, a student must:

1. While in school, be enrolled in at least one agricultural education course during the school year. (see qualifying classes listed on page 5)
2. Show an interest in the affairs of the local FFA chapter by attending meetings, striving for degrees of membership, and participating in other organized activities of the chapter.
3. Pay all current local, state, and national dues by the date determined by the chapter. (Currently \$15.00, \$10.00 on Wednesday of Club Rush Week)
4. Display conduct consistent with the ideals and purposes of the National FFA Organization (see code of ethics)
5. Achieve and maintain a GPA of at least 2.0
6. Get involved!!! The FFA has many opportunities available for you to take advantage of.

FFA= Recognition+Competition+Excitement

Individuals who demonstrate drive, motivation, commitment, and appropriateness will earn privileges through attitude and involvement

If you want to get the most out of the FFA experience, follow the following involvement guide:

- Have positive and proactive communication
- Practice and compete in a CDE
- Ask what needs to be done
- Develop and complete an SAE
- Be involved with set up or take down at an activity
- Work effectively and efficiently
- Ask questions if you are unsure
- Be a team player
- Use only appropriate actions and language
- Be positive and uplifting to others
- Maintain your recordbook
- Apply for degrees
- Apply for a proficiency
- Have fun

*“You don’t manage people: You manage things . . . You lead people”
- Admiral Grace Hooper*

Leadership Opportunities through the FFA

The FFA provides many opportunities for students to develop their premier leadership skills. As the largest high school youth leadership organization in the world, your membership in the FFA is specially designed to allow you many opportunities to develop “those qualities of leadership which an FFA member should possess.” Some of those opportunities include:

Public Speaking Contests

The FFA provides three speaking contests that you can compete in to hone your skills in front of a crowd. From reciting the FFA Creed in the creed speaking contest, to writing an agricultural speech in the prepared speaking contest, to thinking on your feet with the extemporaneous speaking contest, FFA speaking contests can truly develop your confidence and ability to lead through your words.

Leadership Workshops

The FFA has many opportunities for members to focus on their own leadership development. Leadership workshops can be found at National Convention, State Convention, Leadership Conference, and Chapter Officer Leadership Training. All workshops are interactive and designed specifically to enhance your personal leadership skills.

Chapter Leadership

The FFA is a student organization, completely run and managed by students for more than 75 years. As a member of this organization, you have the chance to take on a leadership role and plan activities for the chapter. There are three levels of chapter leadership available for you to participate in:

- As a committee member, you have the opportunity to help decide the specific details of a chapter activity or event.
- As a committee chairman, you will have the chance to run a committee and develop the chapter activities throughout the year.
- As a chapter officer, you have the chance to plan and conduct all of the chapter program of activities for an entire year.

Hands-on leadership provided through the FFA can truly be a stepping stone to a successful life. Successful chapter leadership can also open more doors in the FFA for you as well. Upon completing a chapter officer position, you may choose to set your sites on becoming a State or National FFA officer.

“True leaders are not born, they are those who have experienced both success and failure, and maintained their character through both.”

-Unknown

FFA Award Opportunities

Agriscience

The Agriscience Student Award Program recognizes members studying the application of scientific principles and emerging technologies in an agricultural enterprise. FFA members also may participate in an Agriscience Fair where they exhibit their research projects and receive awards and recognition. For more information about this underused and rewarding opportunity talk to Mr. Wilson or check out www.ffa.com.

Agri-Entrepreneurship

The Agri-Entrepreneurship Awards honor FFA members who have recognized a market opportunity that was overlooked by others and conceived a plan to pursue that opportunity. For more information about this underused and rewarding opportunity talk to Mr. Wilson or check out www.ffa.com.

Scholarships

FFA members may apply for more than \$2 million in scholarships annually. A variety of companies, individuals and foundations sponsor scholarships through the National FFA Foundation. Scholarship money is also available from the State Association and local chapter.

FFA Degrees

The FFA offers five types of degree, four of which are available in this chapter: Discovery, Greenhand, Chapter, State and American. The Discovery degree is only in chapters with seventh and eighth grade membership. (See FFA manual for details)

Career Development Events (CDEs)

CDEs help students develop technical knowledge, judgment, reasoning and sportsmanship by giving them an opportunity to use their skills in a competitive setting through written exams and hands-on skill testing. (See the next page for a complete list or the FFA Manual for descriptions of each.)

Proficiency Awards

The Proficiency Award program recognizes FFA members at the local, state, and national levels who excel in their Supervised Agricultural Experience Program. There are 48 different award areas available that cover every SAE imaginable. These awards encourage members to develop specialized skills that will apply toward a future career. (See the next page for a complete list or the FFA Manual for descriptions of each.)

*...Every right implies a responsibility; every opportunity, an obligation;
every possession, a duty.
---John D. Rockefeller, Jr.*

List of CDEs and Proficiency Areas

CDEs	Proficiency Awards
Agricultural Communications	Agricultural Communications
Agricultural Issues Forum	Ag. Mech.- Design/Fabrication
Agricultural Mechanics	Ag. Mech.-Repair/Maintenance
Agricultural Sales	Ag. Mech.-Energy Systems
Agronomy	Agricultural Processing
Creed Speaking	Agricultural Sales
Dairy Cattle Evaluation	Agricultural Services
Dairy Handler's Event	Beef Production
Dairy Foods	Dairy Production
Environmental & Natural Resources	Diversified Ag. Production
Extemporaneous Public Speaking	Diversified Crop Production
Farm Business Management	Diversified Horticulture
Floriculture	Diversified Livestock
Food Science & Technology	Emerging Agriculture Technologies
Forestry	Environmental Science
Horse Evaluation	Equine Science
Job Interview	Fiber/Oil Crop Production
Livestock Evaluation	Floriculture
Marketing Plan	Food Science and Technology
Meats Evaluation & Technology	Forage Production
Nursery/Landscape	Forest Management
Parliamentary Procedure	Fruit Production
Poultry Evaluation	Grain Production
Prepared Public Speaking	Home/Community Development
	Landscape Management
	Nursery Operations
	Outdoor Recreation
	Poultry Production
	Sheep Production
	Small Animal Production/Care
	Specialty Animal Production
	Specialty Crop Production
	Swine Production
	Turf Grass Management
	Vegetable Production
	Wildlife Management

Ask your advisor to help you get on a CDE team and fill out a proficiency award application!

"Let us be thankful for the fools. But for them the rest of us could not succeed."

- Mark Twain -

FFA Career Development Events

AGRICULTURAL COMMUNICATIONS Held at State contest in March
CAREER DEVELOPMENT EVENT Team size four members

What is it?

This CDE is your chance to be challenged in all areas of the agricultural communications field. At the event competition, members participate in a simulated news conference, then use the information collected to complete practical problems including: writing news story and press release, preparing a radio broadcast and developing a graphic design. Participants also complete a written communications quiz and an editing exercise. Finally, each team must develop a communications proposal and presentation.

AGRICULTURAL ISSUES FORUM Held at State contest in March
CAREER DEVELOPMENT EVENT Team size up to seven members

What is it?

This CDE begins by developing a presentation about an agricultural issue, based on criteria outlined in the CDE Handbook. From the start, member teams develop a portfolio and deliver a presentation that stresses both pros and cons of an agricultural issue. At the event competition, you use verbal skills and presentation Abilities to defend your findings and answer judges' questions.

AGRICULTURAL MECHANICS Held at Snow College, Tooele & State
CAREER DEVELOPMENT EVENT Team size four members

What is it?

This CDE tests both technical and agricultural mechanics skills and your ability to work with others while solving problems. During the event, members complete a written exam and demonstrate problem-solving and hands-on performance skills. The event takes a "systems" approach and emphasizes machinery and equipment systems, related industry and marketing systems, energy systems, structural systems and environmental/natural resource systems.

AGRICULTURAL SALES Held at Tooele and State
CAREER DEVELOPMENT EVENT Team size four members

What is it?

In this CDE, you demonstrate the professional sales process, including customer relations, advertising and promotion, telephone skills and product display. At the competition, members complete a 50-question test, present a project summary and make a sales presentation for an agricultural product. They also complete one of four practical problems and cooperatively solve a market analysis problem.

AGRONOMY Held at Snow College contest only
CAREER DEVELOPMENT EVENT Team size four members

What is it?

Choose this CDE to build and prove your skills in agronomic sciences. Participants complete a 50-question written exam; identify seeds, insects, soils and crops; demonstrate knowledge of agronomic management and solve a practical problem.

CREED SPEAKING Held at Area and State contests

CAREER DEVELOPMENT EVENT One member

What is it?

This CDE is the first national event specifically for FFA members in grades 7, 8, and 9. It's your chance to prove your ability to present the FFA Creed from memory and to answer questions about its meaning and purpose. The event is just one way to boost self-confidence, earn recognition, and develop your ability to communicate in a powerful, organized and professional manner.

DAIRY CATTLE EVALUATION Held at Snow College, Tooele & State

CAREER DEVELOPMENT EVENT Team size four members

What is it?

Get involved in this CDE to improve your skills in dairy cattle selection and herd management. At the competition, members complete a written exam, evaluate dairy cattle on physical characteristics and give oral reasons explaining their various classes. Team members also cooperatively analyze a herd record.

DAIRY FOODS Held at State contest in March

CAREER DEVELOPMENT EVENT Team size four members

What is it?

In this CDE, you learn more about quality production, processing, distribution, promotion, marketing and consumption of dairy foods. During competition members complete a written exam, evaluate milk samples, identify cheeses, and look for defects in sediment pads and milker parts and distinguish real and artificial dairy foods.

ENVIRONMENTAL & NATURAL RESOURCES State contest in May
(Envirothon)

CAREER DEVELOPMENT EVENT Team size four members

What is it?

Participate in this CDE to improve your skills in addressing environmental and natural resource issues. Individual and team activities at the competition include a national/global issues interview and cover press release writing, environmental/natural resources problem solving, soil tests and profiles, air/water analysis, GPS use, waste management, identification and ecological successions.

EXTEMPORANEOUS PUBLIC SPEAKING Chapter, Area & St. Convention

CAREER DEVELOPMENT EVENT One member

What is it?

In this CDE, you deliver a speech on one of three agricultural topics after 30 minutes of preparation. It's great practice to learn how to think on your feet and make your case quickly and persuasively. After each speech, judges may ask related questions.

FARM BUSINESS MANAGEMENT Held at Snow College, and State

CAREER DEVELOPMENT EVENT Team size four members

What is it?

Choose this CDE if you want to build overall management skills and apply economic principles to agriculture and agribusiness. At the competition, members complete a written exam and solve farm analysis problems.

FLORICULTURE Held at Snow College, Tooele & State

CAREER DEVELOPMENT EVENT Team size four members

What is it?

This CDE builds your knowledge and skills in arranging, propagation and merchandising flowers and foliage. The competition includes plant identification, judging of arrangements and problem solving. Members also demonstrate their skills in flower arranging, propagation, preparation of floral and foliage products for sale.

FOOD SCIENCE & TECHNOLOGY Held at State contest in March
CAREER DEVELOPMENT EVENT Team size four members

What is it?

In this CDE, you complete a variety of learning activities related to food science and technology in the food industry. The competition covers product development and presentation, along with food safety issues and identification. Participants use their sensory skills to evaluate and solve problems while applying sound principles in a decision making process.

HORSE EVALUATION Held at Snow College, Tooele & State
CAREER DEVELOPMENT EVENT Team size four members

What is it?

In this CDE, you evaluate and rank horses on breed characteristics, conformation, and performance. Team members cooperatively complete problems related to equine selection, management, nutrition and production. They also give oral reasons explaining their placing of various classes.

JOB INTERVIEW Chapter, Area & St. Convention
CAREER DEVELOPMENT EVENT One member

What is it?

Choose this event to polish your skills in landing a job and launching your career. At the competition, each member submits a resume, completes a job application and participates in an interview via telephone, in person one-on-one and with a panel of possible employers.

LIVESTOCK EVALUATION Held at Snow College, Tooele & State
CAREER DEVELOPMENT EVENT Team size four members

What is it?

This CDE helps you learn to evaluate beef cattle, sheep, and swine and defend your decisions. At the competition, participants complete a written exam and cooperatively determine keep/cull classes for market and breeding usage, based on physical characteristics and records. They also give oral reasons explaining their placing of various classes.

MARKETING PLAN Not held in Utah yet
CAREER DEVELOPMENT EVENT Team size four members

What is it?

Participate in this CDE to develop practical skills in the marketing process by developing and presenting a marketing plan. The plan promotes a current or proposed agricultural product, supply or service. In competition, your team presents its plan and answers judges' questions.

MEATS EVALUATION & TECHNOLOGY Held at State contest in March
CAREER DEVELOPMENT EVENT Team size four members

What is it?

In this CDE, you develop skills for careers in the meat animal industry. At the event, members complete a written exam; evaluate beef carcasses for quality and yield grade; identify various meat cuts and place carcasses, wholesale and/or retail cuts. They also complete a meat formulation problem and cooperatively fulfill a customer order.

NURSERY/LANDSCAPE Held at State contest in March
CAREER DEVELOPMENT EVENT Team size four members

What is it?

This CDE focuses your skills in all aspects of producing, marketing, using and maintaining landscape plants and related products, equipment and services, including landscape design. Participants complete a written exam, identify plant materials and equipment and interpret landscape plans. They also demonstrate their skills in landscaping, control, merchandising, plant materials measurement, interpersonal relationships and sales.

**Failure is only the opportunity to begin again more intelligently.
Henry Ford**

PARLIAMENTARY PROCEDURE Chapter, Wasatch, Area & St. Convention

CAREER DEVELOPMENT EVENT Team size six members

What is it?

Choose this CDE if you want to learn and polish parliamentary skills. At the competition, members complete a written exam. Teams then conduct a mock chapter meeting to demonstrate knowledge of basic parliamentary law and the use of correct parliamentary procedures.

POULTRY EVALUATION

Held at Tooele, and State

CAREER DEVELOPMENT EVENT

Team size four members

What is it?

This CDE supports your learning about production, processing, marketing and consumption of chickens, turkeys, processed products and eggs. Participants complete a written exam, solve a management problem, evaluate animals and products, identify chicken carcass parts and give oral reasons explaining their placing/grading of various classes.

PREPARED PUBLIC SPEAKING

Chapter, Area & St. Convention

CAREER DEVELOPMENT EVENT

One member

What is it?

In this CDE, you write and deliver a six- to eight-minute speech about a current agricultural subject. The experience will help you excel in school, community and career settings. Participants are rated based on the written speech, speech delivery and their answers to judges' questions.

Range Evaluation

Snow College contest only

CAREER DEVELOPMENT EVENT

Four members

What is it?

In this CDE, you evaluate range lands by identification of range plants, determining forage available, carrying capacity, plant uses and determining overall range conditions.

Soils/Land Evaluation

Snow College contest only

CAREER DEVELOPMENT EVENT

Four members

What is it? In this CDE, you evaluate soil texture, determine slope, determine erosion conditions, soils horizons and use of a land site for agricultural and non-Agricultural purposes.

REQUIREMENTS TO LETTER IN FFA

Adopted by Uintah FFA January 1, 2003

1. Be a FFA member with dues paid and enrolled in and completed at least one Ag. Science course during the present school year.
2. Have an up-to-date SAE record book that documents all your SAE activities.
3. Have an approved SAE program.
4. Apply for a FFA Proficiency Award at least on the Chapter level for the present year.
5. Have participated in at least one FFA Career Development Event above the chapter level for the present year.
6. Attended at least 75% of all Uintah FFA Chapter Meetings.
7. Attended or Participated in at least 50% of all Uintah FFA Activities.
8. Participated as an active committee member on at least two Uintah FFA Chapter Committees.

Supervised Agricultural Experience Programs (SAEP) & Record books

SAE stands for Supervised Agricultural Experience. This type of experiential learning is the “hands-on” portion of the total agricultural education program. The SAE program is designed and carried out by the student with the support of the parent and the supervision of the agriculture teacher and/or employer.

Having an SAE is essential for you to succeed in the agricultural education program, and is a required portion of the grade in all agriculture courses.

Types of SAEs

Entrepreneurship: Students with this type of SAE can either own a business, or production oriented.

Examples:

- Owning your own lawn mowing business
- Growing your own alfalfa hay field
- Raising a lamb for the county fair

Placement: Students with this type of SAE work for an employer that provides an agricultural service or product. Hours may be paid or unpaid.

Examples:

- Working for the school greenhouse
- Working as a receptionist for a local veterinarian
- Working on the family farm

Agriscience: Students with this type of SAE complete a science project that is related to agriculture and summarize their findings.

Examples:

- Testing soil to determine nutrient content
- Determining which type of feed makes steers gain weight faster
- Testing the effects of antibacterial soap on salmonella bacteria

Exploratory: This type of SAE is designed to allow students to explore a career or area of agriculture that interests them.

Examples:

- Spending the day following a veterinarian
- Interviewing an international marketing specialist
- Reviewing university requirements for an agricultural engineering degree

Components of an SAE

1. **Enterprise:** This is the actual item you are using for your SAE. The enterprise must fall into one of the four types of SAE. A student may have more than one enterprise . . . for example, if you work at the local feed store, and raise a pig, the feed store would be one enterprise (placement) and the pig would be another (entrepreneurship)

Examples:

- Growing a field of sweet corn (entrepreneurship)
- Working for a dairy farm (placement)
- Conducting a science experiment (agriscience)
- Interning at a local greenhouse (exploratory)

2. **Improvement Projects:** These are projects that apply to one of your enterprises and work to make them better or more efficient

Examples:

- Building a new corral for your market steers
- Installing a new CO detector in the greenhouse
- Putting all of the farm records into a new computer program

3. **Supplementary Skills:** These are new things you learn how to do because of your SAE that will lead to success both in this SAE area and in life

Examples:

- Learning how to preg check cattle
- Learning proper application rates for nitrogen in greenhouse plants
- Welding structurally sound welds
- Learning how to use recordkeeping programs

4. **Keeping Records:** It is essential that as part of your SAE you keep records. This is not only a requirement for class, but also allows you the chance to have comprehensive data to make business decisions, positive changes in the program, or to fill out scholarship applications. Your advisor will give these records to you and evaluate your progress in the SAE based on the completeness of these records. In addition, recordkeeping is an essential leadership skill that will allow you to excel in any business venture.

Bottom Line: In order to win FFA awards, earn FFA Degrees, and apply for FFA Scholarships you must have an accurate SAE Record Book!

*“Success is 1% inspiration and 99% perspiration”
- Thomas Jefferson*

Code of Ethics

The code of ethics is a statement of action set forth by the National FFA Organization. It outlines the basic beliefs of the organization and sets a standard for conduct among all members on all FFA activities. Through our chapter, you will be required to sign a code of ethics/conduct for all field trips.

The code of ethics reads as follows:

We will conduct ourselves at all times
in order to be a credit to our organization,
chapter, school and community by:

1. Dressing neatly and appropriately for the occasion.
2. Showing respect for the rights of other and being courteous at all times.
3. Being honest and not taking unfair advantage of others.
4. Respecting the property of others.
5. Refraining from loud boisterous talk, swearing, and other unbecoming conduct.
6. Demonstrating sportsmanship in the show ring, judging contests and meetings, and being modest in winning and generous in defeat.
7. Attending meetings promptly and respecting the opinion of others in discussion.
8. Taking pride in our organization, activities, supervised experience program, exhibits, and the occupation of agriculture.
9. Sharing with others experiences and knowledge gained by attending district, state, and national meetings.
10. Strive to establish and enhance my skills through Agricultural Education in order to enter a successful career.
11. Appreciate and promote diversity in our organization.

Integrity is what we do,
What we say, and
What we say we do.

--Don Galer

Uintah FFA Travel Eligibility Requirements

This letter is to inform you of the eligibility requirements for attending extracurricular activities at Uintah High School with the Uintah FFA Chapter.

In order to make sure that students are not missing out on a quality academic education, the Uintah FFA Chapter has set forth minimum requirements for any member to be able to attend an extracurricular activity. Please note that these requirements meet and exceed the Uintah School District and Uintah High School minimum requirements. These requirements include:

- Have a grade point average of 2.5 or higher (preference is based first on GPA, with 3.0 and higher given first preference on trips)
 - GPA is calculated from mid-semester or end of semester grades that are most recent, prior to the actual travel.
- Have no “F’s” or “U” from the previously completed semester.
- Be failing no more than one course
- Having no assigned Saturday Schools for attendance problems during the semester of the activity.
- Have no more than 5 total tardies showing on attendance report
 - 5 tardies is for all classes combined, not per class period
- Not be absent the day before an activity
- Have a permission slip signed by the students parent/guardian
- Student and parent must sign an FFA Code of Conduct and agree to abide by any and all rules listed therein

Anyone participating in FFA Travel must meet eligibility requirements both at the time the application is due, and remain eligible until the date of the travel. Students that are no longer eligible on the date of the travel will not be allowed to attend the activity, and will not be entitled to a refund of any monies paid for the trip.

“The rewards of the journey far outweigh the risk of leaving the harbor.”
--Unknown

Official Dress Acknowledgement

At FFA events and activities members are required to wear the appropriate official FFA dress. We do not require all members to purchase a FFA jacket but encourage them to. We have a limited supply of loaner jackets available for members who do not have a FFA Jacket.

Official Dress as outlined by the National FFA Association is as follows:

Boys

- White Button Down Shirt (with fold down collar)
- Black Slacks (jeans are not official dress unless showing animal)
- Black Shoes (black boots are allowed as per state Constitution)
 - Black Socks
- Official FFA Tie (or plain black or navy tie)
 - Official FFA Jacket

Girls

- White Button Down Shirt (with fold down collar)
- Black Skirt (business length) (black jeans are acceptable if showing animal)
 - Black Shoes (closed toe)
 - Black Nylons or Tights
 - Official FFA Scarf
 - Official FFA Jacket

*NOTE: girls will be allowed to wear black slacks while traveling

Proper Use of the FFA Jacket

These are some of the National FFA Guidelines for using & wearing the FFA jacket:

- Jacket is to be worn by members only
- The jacket should be kept neat and clean
- The jacket should be worn to official functions with the zipper fastened to the top, collar turned down, and cuffs fastened
- School letters and insignia of other organizations (i.e. all of the great buttons and stickers they give you in the career fair) should not be attached or worn on the jacket
- FFA members should act professionally while wearing the FFA jacket
- Only three medals should be worn on the jacket, these should represent 1) the highest degree attained, 2) the highest honor achieved, and 3) current officer pin.

I have read this document and fully understand that I am expected to wear full official dress to all official functions, while traveling, and attending official FFA functions. I will also abide by the proper use of the FFA jacket as listed above and set forth by the National FFA Organization.

Signature

Date

Chapter Handbook Acceptance

Please obtain signatures and return to your advisor

Student Acknowledgement

By signing, you are signifying to:

Reading, studying, and understanding the prerequisites of being an agricultural student and FFA member in the Uintah FFA Chapter. I will carry out my responsibilities in accordance to these statements and understand what is required of me to be successful in the total agricultural program. I also agree that my membership in the FFA chapter is subject to my conduct at any and all activities and may be revoked at the discretion of the chapter officers and/or FFA advisor(s).

Name (Printed) _____

Address: _____ Phone: _____

Parent Acknowledgement

I hereby acknowledge that my student _____ has my complete support, approval and encouragement for being a student of the agricultural education program and a member of the Uintah FFA. I understand that in order to fully benefit from this program, my student will be required to complete the responsibilities of the total program as stated in this handbook. I also understand that at the discretion of the chapter officers and/or advisors, my student may be removed from the FFA chapter should their behavior become detrimental to the program.

Parent/Guardian Signature: _____

Student Signature: _____

Advisor Signature: _____

Date: _____

Uintah FFA Executive Committee

Chapter President	Amy Henline
Chapter Vice-President	Erica Davis
Chapter Secretary	Janeal Bartlett
Chapter Treasurer	Angela Perry
Chapter Reporter	Lacey McMullen
Chapter Sentinel	Jared McKee
Chapter Advisor	Mr. Wilson

UINTAH FFA CHAPTER CONSTITUTION

Article I - Name and purpose

Section A.

The members of this organization shall be the Uintah FFA Chapter Members of this chapter are referred to as FFA Members

Section B.

The purpose of the FFA chapter is:

1. To develop competent, aggressive rural and agricultural leadership.
2. To create and nurture a love of country life.
3. To strengthen the confidence of students of agricultural science and technology in them selves and their work.
4. To create more interest in the intelligent choice of farming and other agricultural occupations.
5. To encourage members in the development of individual farming programs and establishment in agriculture.
6. To encourage members to improve the farm home and its surroundings.
7. To participate in worthy undertakings for the improvement of Agriculture.
8. To develop character. Train for useful citizenship, and foster patriotism.
9. To participate in cooperative effort.
10. To encourage improvement in scholarship.
11. To encourage and practice thrift.
12. To provide and encourage the development of organized recreational activities.

Article II - Organization

Section A.

The Uintah FFA chapter is a chartered local unit of the Utah FFA Association which is chartered by the National FFA Organization.

Section B.

This chapter accepts in full the provisions of the constitution and bylaws of the Utah FFA Association and the National FFA Association.

Article III - Membership

Section A.

Membership in this chapter shall be of three kinds: (1) Active (2) Alumni (3) Honorary, as defined by the National FFA Constitution.

Section B.

The regular work of this chapter shall be carried on by the active membership. Active members in good standings may vote on chapter business. An active member shall be considered in good standing when:

1. They are enrolled in an agriculture class during the school year.
2. They pay their FFA dues.
3. They attend local chapter meetings with reasonable regularity.
4. They show an interest in, and participate in chapter affairs.

Article IV - Emblems

The national emblem of the FFA shall be the emblem for the chapter.

Article V. - Membership Degrees and Privileges

Section A.

There shall be four degrees of active membership in this chapter. The four degrees are: (1) The Greenhand Degree (2) The Chapter FFA Degree (3) The State FFA Degree (4) The American FFA Degree. The requirements for the degrees are outlined in the National FFA Constitution.

Section B.

Members will be selected for FFA activities such as the State FFA Convention and Judging Contests based on their involvements in chapter activities and meetings and also based on all requirements and expectations outlined below:

In order for members to participate in any FFA activity they must meet requirements 1-3 below and to participate in any FFA activity requiring must meet all requirements listed below.

1. Be a registered FFA member
2. Be enrolled in or scheduled to take at least one Agricultural Science course during the current school year.
3. Be in full compliance with all Official FFA Codes of Ethics and Conduct.
4. Have a school cumulative GPA of 2.5 with no F grades or U citizenship grades from the previously completed semester and be failing no more than one course at the time of travel.
5. Received a passing grade in all Agricultural Science and Technology Courses taken.
6. Attended all required practices and/or meetings for the FFA activity you are planning to participate in.
7. Have parental or guardian permission with a signed release form.
8. Having no assigned Saturday Schools for attendance problems during the semester of the activity. Have no more than 5 total tardies showing on attendance report
 - 5 tardies is for all classes combined, not per class period
9. Student and parent must sign an FFA Code of Conduct and agree to abide by any and all rules listed therein

Anyone participating in FFA Travel must meet eligibility requirements both at the time the application is due, and remain eligible until the date of the travel. Students that are no longer eligible on the date of the travel will not be allowed to attend the activity, and will not be entitled to a refund of any monies paid for the trip.

Article VI - Officers

Section A.

The officers of this chapter shall be as follows; President, Vice-President, Secretary, Treasurer, Reporter, Sentinel, and Historian. The Nominating Committee may recommend having more than one person for each office except President. The nominating committee may also not fill an officer position if there is not a qualified candidate. The local Advisor shall be the teacher of agriculture at the school where the chapter is located.

Section B.

Officers will be selected annually. Applicants must submit application to the nominating committee for the office they desire. The nominating committee will interview all officer candidates and make a nomination to the chapter for the officer positions. The chapter can vote to accept or reject the nominations. The nominating committee will consist of community people, former state officers and any others who are deemed to have no conflict of interest in officer selection.

Section C.

Officers are expected to participate in as many chapter activities and officer meetings possible. All officers at all times while in office must meet all membership expectations as outlined in Article V Section B. Any officer failing to meet the requirements outlined in Article V is subject to impeachment or removal.

An officer who fails to do their duty will be replaced. Refer to FFA Manual for officer duties and responsibilities.

FFA ACTIVITES 2007-08

September 6-16, 2007, Utah State Fair

October 9, 2007, Snow College FFA Career Development Events Ephraim – day trip

October 24-27, 2007, National FFA Convention, Indianapolis, Indiana,

November 9, 2007, Harvest Ball assembly and dance

December 7-8, 2007, Utah FFA Leadership Conference, Provo Marriot

January 9, 2008, Uintah FFA Chapter Speaking Contest at UHS.

January 31, 2008, Utah FFA Association Proficiency applications due

February 1, 2008,

State Nominating Committee applications due

State Convention talent applications due

State FFA Officer Applications due

February 12, 2008 – FFA Area contests – Roosevelt

Prepared public speaker, extemporaneous speaker and creed speakers and FFA members who have permission from Mr. Wilson to attend.

February 13-15, 2008, FFA Valentines Flower Sales

February 15, 2000, National FFA Scholarship Applications due - seniors only.

February 18-24, 2008, National FFA Week

March 18-19, 2008 Utah FFA State Career Development Events, Logan

March 15, 2008, Applications for Utah FFA State Convention available

April 1, 2008, Chapter Officer Applications and Elections

An Honor for those who want to better our chapter and serve as a Chapter Officer for 2008-2009

April 9-11, Utah FFA Association State Convention, Cedar City

May 1, 2008, FFA Chapter Parent/Member Banquet, UHS Cafeteria 7:00 – 10:00 PM

May ? Utah Envirothon – location to be determined –State Natural Resources Contest

Spring 2008 – FFA Bedding plant and hanging baskets sales. (For all FFA members)

June 2008, Most Active Uintah FFA Member Trip, Location to be determined

June – August, 2008, Agricultural Sciences Summer Program

Activities that you can be involved in at the Chapter level

September - FFA Homecoming Parade Float construction
Monthly Chapter Meetings
Christmas social
Opening and closing socials
Winter Ice Skating Social
Summer Program Field Trip and social
FFA Chapter Committees throughout the school year
Food For America program at grade schools
Farm Bureau Field Day for 4th graders in April
CDE Teams
Parliamentary Procedure Team
Livestock shows – showing in the FFA category

FFA Points Award System

To encourage more active participation in FFA activities we have established a point system that will award Uintah FFA members points for each activity they attend. At the end of the school year the ten or so members with the most points will get to go on a fun activity trip (like Lagoon) paid for by the chapter! Mr. Wilson has made a spread sheet to track each member's points. Each FFA related activity will be worth points starting at the beginning of this school year. FFA Officer Meetings and officer duties are not counted for in the point system.

So get involved and be rewarded for your efforts. You can't lose being involved, you may learn something, better yourself, or meet a new friend.

UINTAH FFA COMMITTEES

All members are asked to serve on at least one committee. Most members serve on two or more committees. Committees are a good way to get things done and are a fun way to be involved and work with other FFA members. FFA members get to choose the committees they want to serve on at our first chapter meeting usually in September.

Committee Name

Purpose

Food for America and Ag.	To promote agriculture, and teach elementary students about FFA
Chapter Banquet organization	To award the students in their accomplishments, promote our organization
Nominating Committee	Select our chapter officers – usually former members and community people.
Harvest Ball Dance and Assembly	Raise funds, promote FFA, and educate high school student body about FFA
Trees for Charity Charity Event.	Select tree, decorate tree and place tree in local Trees for Charity Event.
Earnings and Savings	To plan and carry out chapter fund-raising activities
Public Relations/Community Service	To promote Uintah FFA throughout our community in a positive manner by conducting community service projects.
Chapter Newsletter	Publish newsletter to inform members and community of our chapter activities.
Valentines Flower Sales	Provide funds for the chapter, and promote FFA through sales of floral items made by FFA members.
FFA Week during FFA Week.	Promote FFA and Agriculture throughout the community
Chapter Recruitment	To recruit new members into FFA and promote the FFA organization, visit Jr. High classes.
SAE Committee	To promote activities that develop successful SAE
Leadership Committee	Set up and host chapter speaking contest, help with leadership conferences
Christmas Family project Committee	Provide Christmas to a needy family – gifts, meal etc.
Recreation Committee	Plan and organize healthy recreation activities for the chapter at socials and other activities.
Parade Floats Committee	Plan and build floats for homecoming parade and summer community parades.

Things may come to those who wait... but only the things left by those who hustle.

Abraham Lincoln

Requirements for FFA Member and S.A.E Project of the Month

S.A.E of the month

1. Be a member/ paid dues.
2. Turn in a record book by due date.
3. Work on S.A.E a minimum of 30 hours a month.
4. Show some improvement month to month.
5. Make it to monthly meeting, or inform leader of absence.
6. Wright up a paragraph for future goals on S.A.E.
7. Have Advisor approve of S.A.E.
8. Have or are planning to receive Chapter Greenhand degree.
9. Have a minimum of 2.5 GPA.
10. No Saturday Schools.

FFA member of the month

1. Be a member/ paid dues.
2. Have a S.A.E, and record book
3. Work on S.A.E a minimum of 30 hours a month.
4. Show some improvement month to month.
5. Make it to monthly meeting, or inform leader of absence.
6. Always shoot for improvement.
7. No side nomination.
8. Plan on receiving the next degree in FFA.
9. Have a minimum of 2.5 GPA.
10. No Saturday Schools.

Year	Animal Science Pathway	Natural Resource Pathway	Horticulture Pathway
Freshman (if available)	Animal Science	Animal Science or Greenhouse/Floriculture	Greenhouse/Floriculture
Sophomore	Biology-Ag. Science	Biology-Ag. Science	Biology-Ag. Science
Junior	Animal Science/ Horse Management	Natural Resources Greenhouse/Floriculture Nursery Landscape	Greenhouse/Floriculture Nursery/Landscape
Senior	Advanced Animal Science/ Natural Resources	Natural Resources Greenhouse/Floriculture Nursery Landscape	Greenhouse/Floriculture Nursery/Landscape